








# WHAT COUNCILS DO

This chart matches all a councils' legal responsibilities with the kinds of decisions made by a proficient council.

OVERALL DECISION AREA	SPECIFIC COUNCIL RESPONSIBILITIES																		
 <p>PLAN</p>	<p>Targets for closing achievement gaps</p> <p>School Improvement Plan</p> <p>School Safety Plan</p> <p>Ungraded primary program</p> <p>(The professional development and budget items below also fit here.)</p>																		
 <p>PLANNING PROCESS</p>	<p>Test scores analysis</p> <p>Alignment with state standards, (also under policy)</p> <p>Technology use (also under policy)</p> <p>Program evaluation (also under policy)</p>																		
 <p>PROFESSIONAL DEVELOPMENT</p>	<p>Professional development</p>																		
 <p>BUDGETS</p>	<p>Spending on staff (number of people employed)</p> <p>Spending for textbooks, instructional materials, and student support</p> <p>Use of rewards money (if any)</p>																		
 <p>POLICIES</p>	<table border="0"> <tr> <td>Curriculum</td> <td>Instructional practices</td> <td>Consultation</td> </tr> <tr> <td>Staff time assignment</td> <td>Discipline</td> <td>College-level courses</td> </tr> <tr> <td>Student assignment</td> <td>Extracurricular programs</td> <td>Achievement</td> </tr> <tr> <td>School schedule</td> <td>State standards alignment</td> <td>Committees</td> </tr> <tr> <td>School space</td> <td>Technology use</td> <td>Wellness</td> </tr> <tr> <td></td> <td>Program evaluation</td> <td></td> </tr> </table>	Curriculum	Instructional practices	Consultation	Staff time assignment	Discipline	College-level courses	Student assignment	Extracurricular programs	Achievement	School schedule	State standards alignment	Committees	School space	Technology use	Wellness		Program evaluation	
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 <p>CONSULTATION PROCESS</p>	<p>Consultation policy for vacancies (also under policy)</p> <p>Consultation before principal selects people to be hired</p>																		
 <p>PRINCIPAL SELECTION</p>	<p>Selection of new principal</p>																		

# WHAT COUNCILS DO NOT DO

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| <ul style="list-style-type: none"> <li>⊗ Run school on a day-to-day basis</li> <li>⊗ Break state or federal laws</li> <li>⊗ Risk health and safety</li> <li>⊗ Risk lawsuits</li> <li>⊗ Break contracts</li> <li>⊗ Spend money a school doesn't have</li> </ul> | <ul style="list-style-type: none"> <li>⊗ Create a successful school without strong support from the whole school community</li> <li>⊗ Make decisions outside their areas of responsibility (For example, evaluate or fire staff, set salaries, raise taxes, set bus routes, assign students to schools, decide when to build new buildings, pay utility bills, or decide anything other than what's listed above)</li> </ul> |
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